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| **Communication (revised Summer 2013)**  ***Expresses self-through a variety of modalities.*** | | | | |
| Criteria | Exemplary (4)  ***Consistently***  ***and independently*** | Proficient (3)  ***Consistently , and with minimum guidance,*** | Developing (2)  ***Generally,***  ***and with guidance,*** | Beginning (1)  ***Rarely,***  ***and/or inconsistently,*** |
| **Craftsmanship**  **Creative Process** | effectively plans, organizes, and develops ideas to address task, purpose and audience clearly and thoroughly. | plans, organizes, and develops ideas to address task, purpose and audience. | plans, organizes, and develops ideas to address task, purpose and audience. | plans, organizes, and develops ideas to address task, purpose and audience. |
| **Presentation** | effectively supports, describes, and justifies ideas using most appropriate language and specific evidence in a variety of settings. Clearly and thoroughly addresses task, purpose and audience. | supports, describes, and justifies ideas using appropriate language and evidence in a variety of settings. Addresses task, purpose and audience. | supports, describes, and justifies ideas using appropriate language and evidence in a variety of settings. Addresses task, purpose and audience. | supports, describes, and justifies ideas using appropriate language and evidence in a variety of settings. Addresses task, purpose and audience. |
| **Reflection** | demonstrates exceptional and meaningful self-reflection, including specific evidence, about the overall quality of work and/or performance. | demonstrates meaningful self-reflection, including specific evidence, about the overall quality of work and/or performance. | demonstrates self-reflection about the overall quality of work and/or performance. | demonstrates self-reflection about the overall quality of work and/or performance. |
| **Technology** | effectively uses technology when responding and presents information using appropriate tools and formats. | uses technology when responding and presents information using appropriate tools and formats. | uses technology when responding and presents information using appropriate tools and formats. | uses technology to present information. |

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| **Critical Thinking (formerly Problem Solving)(revised Summer 2013)**  ***Uses logical reasoning and technology to synthesize complex information and solve problems.*** | | | | |
| Criteria | Exemplary (4)  *Consistently*  *and independently* | Proficient (3)  *Consistently , and with minimum guidance,* | Developing (2)  *Generally,*  *and with guidance,* | Beginning (1)  *Rarely,*  *and/or inconsistently,* |
| **Logical Reasoning** | uses valid reasoning and ample evidence when responding and/ or solving problems. | uses valid reasoning and sufficient evidence when responding and/ or solving problems. | uses reasoning and limited evidence when responding and/ or solving problems. | uses reasoning and evidence when responding and/ or solving problems. |
| **Research Process** | gathers relevant information from multiple credible media and accurately evaluates the reliability of the sources. | gathers information from multiple credible media and evaluates the reliability of the sources. | gathers information from media and evaluates the reliability of the sources. | gathers information from media and evaluates the reliability of the sources. |
| **Data Retrieval and Evaluation** | collects, analyzes and interprets data/evidence and accurately cites specific textual evidence to support conclusions. | collects, analyzes and interprets data/evidence and cites specific textual evidence to support conclusions. | collects, analyzes and interprets data/evidence and cites textual evidence to support conclusions. | collects, analyzes and interprets data/evidence and cites textual evidence to support conclusions. |
| **Use of Technology** | effectively integrates technology when responding and/ or solving a problem and presents information using appropriate tools and formats. | integrates technology when responding and/ or solving a problem and presents information using appropriate tools and formats. | integrates technology when responding and/ or solving a problem and presents information using appropriate tools and formats. | integrates technology to solve a problem and present information. |

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| **Creativity and Innovation (revised Summer 2013)**  ***Demonstrates ideas through creative and innovative application of skills.*** | | | | |
| Criteria | Exemplary (4)  *Consistently*  *and independently* | Proficient (3)  *Consistently , and with minimum guidance,* | Developing (2)  *Generally,*  *and with guidance,* | Beginning (1)  *Rarely,*  *and/or inconsistently,* |
| **Craftsmanship** | demonstrates exceptional application of appropriate skills and masterful use of materials and/or resources within a specific medium. | demonstrates strong application of skills and appropriate use of materials and/or resources within a specific medium. | demonstrates application of skills and basic use of materials and/or resources within a specific medium. | demonstrates application of skills and basic use of materials and/or resources within a specific medium. |
| **Creativity** | produces exceptionally original or expressive solutions to a range of clearly defined challenges. | produces original or expressive solutions to a range of clearly defined challenges. | produces appropriate solutions to a range of clearly defined challenges. | produces appropriate solutions to a range of clearly defined challenges. |
| **Reflection** | demonstrates exceptional and meaningful reflection about the relevance and quality of work and/or performance. | demonstrates meaningful reflection about the relevance and quality of work and/or performance. | demonstrates appropriate reflection about the relevance and quality of work and/or performance. | demonstrates appropriate reflection about the relevance and quality of work and/or performance. |

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| **Collaboration (formerly Civic and Social Responsibility) (revised Summer 2013)**  ***Works and participates effectively as a member of a group or community.*** | | | | |
| Criteria | Exemplary (4)  ***Consistently***  ***and independently*** | Proficient (3)  ***Consistently , and with minimum guidance,*** | Developing (2)  ***Generally,***  ***and with guidance,*** | Beginning (1)  ***Rarely,***  ***and/or inconsistently,*** |
| **Leadership** | demonstrates exceptional leadership and/or active participation as an effective team member. | demonstrates leadership and/or active participation as a team member. | demonstrates limited leadership and/or participation as a team member. | demonstrates leadership and/or participation as a team member. |
| **Engagement** | models ideal qualities that facilitate group processes in order to meet objectives. | models positive qualities that facilitate group processes in order to meet objectives. | models qualities that facilitate group processes in order to meet objectives. | models qualities that facilitate group processes in order to meet objectives. |
| **Respect** | encourages respect and recognition of the unique abilities and contributions of all class and/or community members. | demonstrates respect and recognition of the unique abilities and contributions of all class and/or community members. | demonstrates some respect and recognition of the unique abilities and contributions of all class and/or community members. | demonstrates respect and recognition of the unique abilities and contributions of all class and/or community members. |
| **Accountability** | exceeds the expectations of one’s role and actions. | fulfills the expectations of one’s role and actions. | attempts to fulfill the expectations of one’s role and actions. | attempts to fulfill the expectations of one’s role and actions. |